Covenant Academy Upper School Summer Reading

To provide students greater flexibility in their summer reading, we are requiring that they read the number of pages below and keep a reading log.

• Rising 7th and 8th graders must read and log *two books, totaling up to between 400-500 pages*.

Student logs will be turned in the first day of school.

Students must read at least one book from the suggestions below, in addition to the required books (as applicable). Students should read this book closely as they will be asked to write about it when school begins. This book should be included in the total number of pages on the reading log.

Students may use up to 10 **completed** summer books towards their 40 Book Challenge. These books will not count towards their school year genre requirement. To receive credit for the challenge, students must turn in a signed summer reading log on the first day of school.

Rising 7th Graders (read two books)

REQUIRED:

• *Wonder* by RJ Palacio

Suggestions for the rest:

- *The Bronze Bow*, by Elizabeth Speare
- Nightmare Academy, by Frank Peretti
- *The Eagle of the Ninth,* by Rosemary Sutcliff
- *Little Women*, by Louisa May Alcott
- *Let the Circle Be Unbroken*, by Mildred Taylor
- King Arthur and His Knights of the Round Table, by Roger Lancelyn Green
- Anne of Green Gables, by Lucy Maud Montgomery
- Around the World in Eighty Days, by Jules Verne

Rising 8th Graders (read two books)

- *Through Gates of Splendor*, by Elisabeth Elliot
- *The Hiding Place*, by Corrie ten Boone
- Anne of Green Gables, by Lucy Maud Montgomery
- *Steelheart*, by Brandon Sanderson
- *Hinds Feet on High Places,* by Hannah Hurnard
- *The Giver*, by Lois Lowry
- Ender's Game, by Orson Scott Card
- 20,000 Leagues Under the Sea, by Jules Verne
- A Connecticut Yankee in King Arthur's Court, by Mark Twain

To provide students greater flexibility in their summer reading, we are requiring that they read the number of pages below and keep a reading log.

• Rising 9th and 10th graders must read and log *two books (minimum), totaling BETWEEN 500-600 pages* minimum.

Students must read at least one book from the suggestions below, in addition to the required books (as applicable). Students should read this book closely as they will be asked to write about it when school begins. The second book may be a book of the student's choice or another book from the lists below.

Rising 9th Graders: REQUIRED:

• *Mythology*, Edith Hamilton. Read ONLY the Introduction and Parts 1-3. **Please read in July** as we will discuss the material in class. **This does not count toward your two books.**

Suggestions for the rest:

- *Kidnapped*, by Robert Louis Stevenson
- *Treasure Island*, by Robert Louis Stevenson
- *The Yearling,* by Marjorie Kinnan Rawlings
- *Evidence Not Seen*, by Darlene Deibler Rose
- In His Steps, by Charles Sheldon
- *God's Smuggler*, by Brother Andrew
- *The Outsiders*, by S.E. Hinton
- Lord of the Flies, by William Golding
- *A Study in Scarlet*, by Arthur Conan Doyle
- *The Hound of Baskervilles*, by Arthur Conan Doyle
- Carry On Jeeves, by P. G. Wodehouse
- 2001: A Space Odyssey, by Arthur C.

Rising 10th Graders:

- *The Aeneid*, by Virgil
- *Night,* by Elie Wiesel
- Out of the Silent Planet, by C. S. Lewis
- *And Then There Were None,* by Agatha Christie
- *Robinson Crusoe*, by Daniel Defoe
- A Separate Peace, by John Knowles
- *All Creatures Great and Small*, by James Herriot
- *Last of the Mohicans*, by James Fenimore Clarke Cooper
- A Passage to India, by E. M. Forster
- *The Little Prince*, Antoine De Saint-Exupery
- Les Misérables, by Victor Hugo
- Don Quixote, by Miguel de Cervantes
- In the Time of the Butterflies, by Julia Alvarez
- *The Poisonwood Bible*, by Barbara Kingsolver

To provide students greater flexibility in their summer reading, we are requiring that they read the number of pages below and keep a reading log.

- Rising 11th and 12th graders must read and log *three books (minimum), totaling BETWEEN 600-700 pages* minimum.
- 12th AP Literature: see below

Students must choose one book from the lists below to count towards their books and pages. The second book may be a book of their choosing or a second from the lists below.

Rising 11th Graders:

- Narrative of the Life of Frederick Douglass, by Frederick Douglass
- *Fahrenheit 451*, by Ray Bradbury
- *Do Hard Things*, by Alex and Brett Harris
- A Chance to Die: the Life and Legacy of Amy Carmichael, by Elisabeth Elliot
- Dracula, by Bram Stoker
- Gone With the Wind, Margaret Mitchell
- *The Adventures of Huckleberry Finn*, by Mark Twain
- *Slaughterhouse-Five*, by Kurt Vonnegut
- The Call of the Wild, by Jack London
- *The House of Seven Gables*, by Nathaniel Hawthorne

Rising 12th Graders:

REQUIRED:

• The Abolition of Man, C.S. Lewis

Suggestions for the rest:

- Gulliver's Travels, by Jonathan Swift
- *Persuasion*, by Jane Austen
- *Northanger Abbey*, by Jane Austen
- Sense and Sensibility, by Jane Austen
- Silas Marner, by George Eliot
- Animal Farm, by George Orwell
- 1984, by George Orwell
- *The Once and Future King*, by T.H. White
- *Fellowship of the Ring*, by J.R.R Tolkein
- Paradise Lost, John Milton

Rising 12th AP Lit:

- The Abolition of Man, C.S. Lewis
- Anna Karenina, by Leo Tolstoy: Parts 1-4 ONLY
- Two books of Literary Merit. See Mrs. Widstrom for complete list.

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UPPER SCHOOL SUMMER READING LOG

Student Name	Grade Due	e Date: First Day of School
Title of Book	Author	# of pages

Total # of pages: _____

Student Signature_____

Parent Signature _____